



About the Inclusion Team at Penistone Grammar School

Penistone Grammar School Inclusion Team is passionate about making a difference to the lives of young people. We believe in teamwork; working with each other, with teachers and colleagues across the school, with the wider school community and most importantly with the young people in our school.

We act with determination. Whatever issues our students, their families, the school, our team or the community face, we always react, support, pull together.

Finally, we are committed to making a difference; we are not passive players in young person's life, but active participants who can and do make a real difference. This reflects the school's core values, in particular 'Be Supportive', 'Be Determined' and 'Aim High'.

What Inclusion means to us

- The child stays at the centre of every conversation.
- We prioritise those who need our help most, but we intervene with all.
- When young people are here, we can support and educate them – attendance at school matters.
- Young people learn best when there are clear rules and simple consequences.
- Staff teach best when there are clear rules and simple consequences.
- We use evidence-based practice for all our interventions.

We are nationally recognised for our mental health support and have been awarded the Gold Award from Leeds Beckett University; one of the first secondary schools to achieve this accolade. We have a full-time Mental Health Practitioner who is a BACP registered counsellor. We also have an Art Therapist for a day a week, a therapy suite, sensory room and work with over 25 external agencies. Our Student Support Officers are all trained to the highest level, and we have over 50 Staff Wellbeing Ambassadors, and over 50 Student Wellbeing Ambassadors too.

Whatever challenges our students face, we will be there to support them.

Inclusion

at Penistone Grammar School