



Penistone Grammar School



Options Information

Key Stage 4 Options 2020 - 2022

Never Stop Flying





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Introduction

Achieving Excellence through a Values Driven Education

We have great pleasure in welcoming you to the next exciting stage in your learning journey at Penistone Grammar School. From Year 10 a degree of subject choice is open to all students and our 2020 Options Information Booklet will provide you with all the information you need to make the choices that are right for you.

We take great care in selecting the most appropriate combination of subjects to ensure that we:

- **Offer you a broad and balanced curriculum**
Providing you with access to a full range of courses and nationally recognised qualifications.
- **Recognise the importance of core subjects**
Success in English, Mathematics and Science will provide a solid foundation for progression onto higher level courses and future careers.
- **Offer you flexibility and choice**
We believe you deserve a curriculum that is motivating, challenging and prepares you effectively for further learning, employment and adult life.
- **Create opportunities for progression**
We aim to provide you with coherent learning programmes that enable you to progress to further learning at age 16 and beyond.
- **Give you access to high quality guidance and support**
This is essential to ensure your interests, needs and aspirations are met.
- **Maximise your chances of success**
By effectively using prior attainment and national progress data, together with an understanding of your effort over time, we aim to ensure you are supported to reach your potential. We can provide a clear indication of the likely progress you will make on particular courses and make firm recommendations to you and your parents or carers to support you to choose the right course for you.

We would encourage you to take as much time as you can to find out everything you need to know about the choices you are about to make.





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About your Choices

Achieving Excellence through a Values Driven Education

The time has arrived to start making some decisions about your next two years at Penistone Grammar School and the courses you would like to study. You are required to take certain subjects (core curriculum) but this is your opportunity to choose other subjects that interest you and will be useful in your future.

The following information will allow you to make informed decisions. Remember to follow the instructions carefully and take your time, asking as many questions and seeking as much advice as you need in order to ensure the choices you make are the right ones for you.

To help you to understand what is involved in each course, Curriculum Area Leaders and subject specialists have provided an outline of the subjects open to you for study from September 2020. We will also provide you with lots of opportunities to find out more about the courses on offer.

The choices you make for Key Stage 4 (Years 10 and 11) will help you to achieve your future aspirations so consider the following points carefully:

Is it your decision?

Do not be tempted to make decisions based on the subjects your friends take in the hope that you will be in the same classes.

Have you asked others for advice and considered carefully what they say?

There are lots of people available for you to speak to, including your teachers, your parents, older siblings, your achievement mentor, Careers Inc (Careers Advisory Service) and older students in years 10 and 11.

Have you thought about the subjects you are taking currently?

What do you enjoy about them? What do you think you are good at? Where are your strengths and areas for development? It is important however that you don't make a decision about a subject based on how you feel about your class teacher as it is likely you will have a different teacher in years 10 and 11.

Do you know what you want to do after Year 11?

If so, it is really important to talk to someone about this, for example, your achievement mentor or a member of the Post-16 Team, and make a note of this on your options form. This will help us to ensure that the subjects you choose are appropriate and support your aspirations.

Remember, everyone is here to support you through the options process so make sure you ask as many questions as you need to enable you to make the right decision for you.

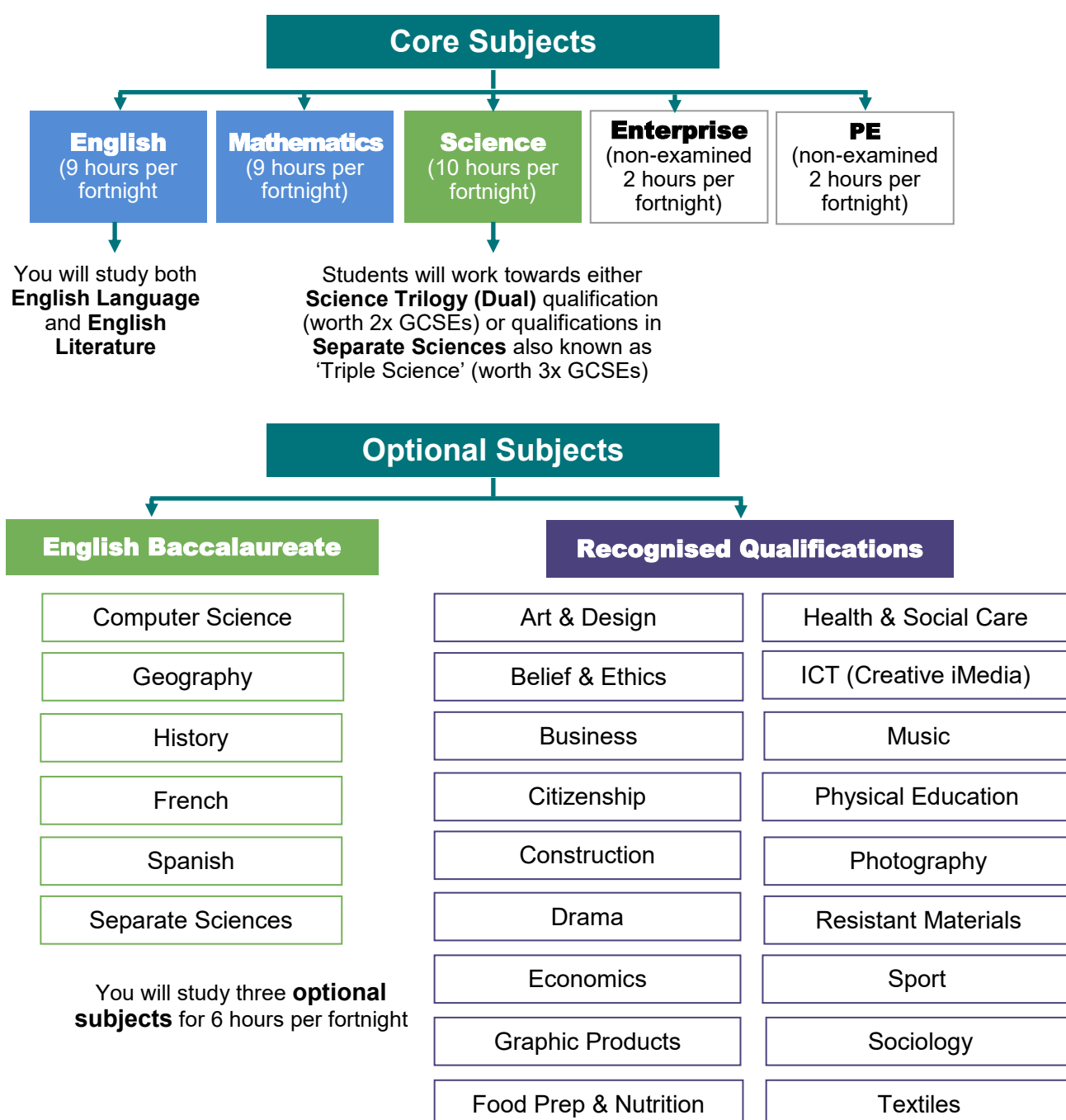


The Key Stage 4 Curriculum

Achieving Excellence through a Values Driven Education

Years 10 and 11 are referred to as Key Stage 4 and the way you study will feel very different to years 7, 8 and 9. The number of subjects you study will reduce however; you will be expected to take greater responsibility for your own learning to ensure you achieve your full potential.

At Key Stage 4 you will study a combination of **Core Subjects** and **Optional Subjects**:





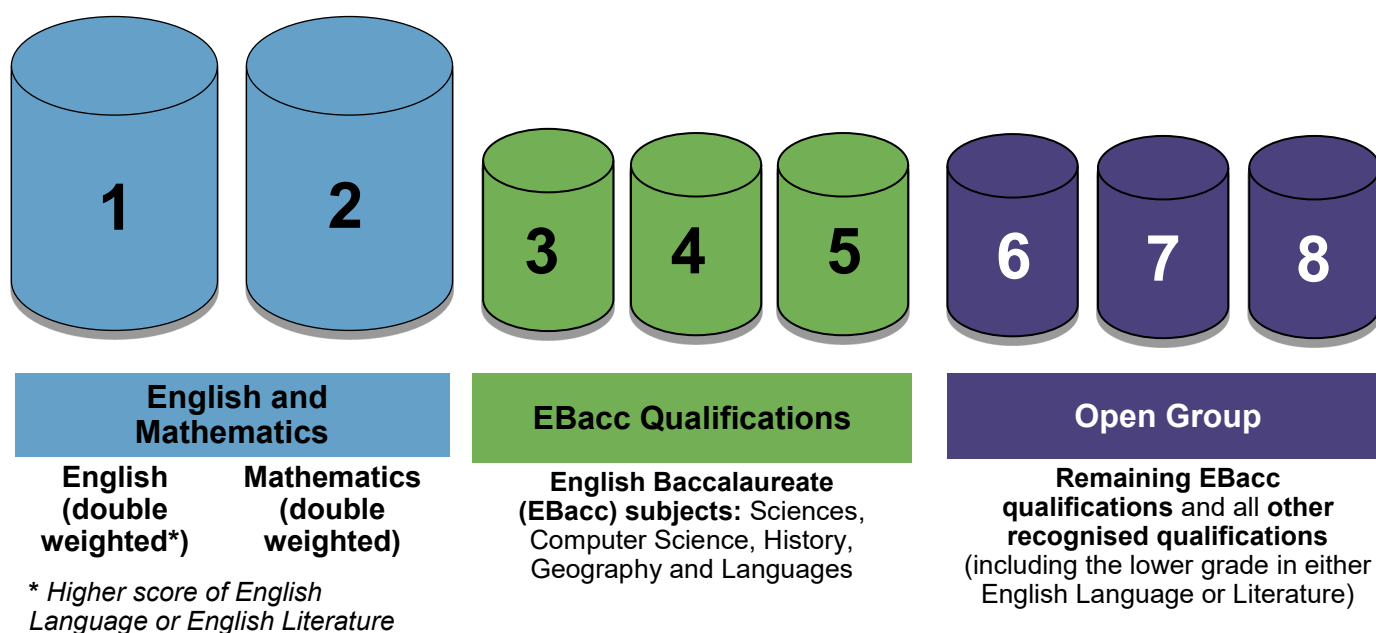
Examination Outcomes

Achieving Excellence through a Values Driven Education

All students across England are measured on how much progress they make from when they start with us in Year 7, to when they complete their examinations at the end of Year 11. This is known as Progress 8.

The A* to G grading system has been replaced by a 9 (highest) to 1 (lowest) scale, with the grades awarded for English and Mathematics both counting twice. It is not possible to make a direct correlation between the old A* to G grades and new 9-1 awards however; a “good” pass is recognised as a 5 (previously a Grade C).

The aim of the Progress 8 measure is to encourage students to study a broad and balanced curriculum that provides them with the knowledge, skills and understanding needed for future success.



Students will need to fill each of the 8 baskets across the 3 categories. At Penistone Grammar School the 8 baskets will be made up as follows:

English and Mathematics	EBacc Qualifications	Open Group
Basket 1: English* Basket 2: Mathematics * The higher of the English Literature or Language grade will be used for Basket 1 with the remaining grade available to carry over into an 'Open Group' basket	Basket 3: Science x1 Basket 4: Science x2 Basket 5: Green Option Subject	Basket 6: Purple or Green Option Subject Basket 7: Purple or Green Option Subject Basket 8: Lower of Engl Lit/Lang**

For students on the Extended Pathway this will be replaced with the fourth GCSE unless the lower of the English Lit or Lang grade is higher .



CORE SUBJECTS



English Language and English Literature

Students will study English Language and English Literature for 9 hours per fortnight. The changes that have been introduced by the Government mean that English is now double-weighted and it counts twice towards your overall achievement.

What will I learn about?



The GCSE English courses in both English Language and English Literature offer a range of opportunities to explore a variety of texts, both fiction and non-fiction, and to write creatively and analytically. Our aim is to encourage you to read critically and perceptively and to empathise with what you read in order to understand the thoughts and feelings of others.

We also endeavour to use the study of literature in order to facilitate the building of self-confidence, developing lively and enquiring minds.

How will my work be assessed?

The new style GCSEs are assessed solely through examinations which are all taken at the end of Year 11. Throughout Year 10 and Year 11 students will prepare for these exams by studying a range of texts and being assessed through interim practice exams and milestone assessments. Students will study a range of texts including literary fiction, literary non-fiction and non-fiction, and read and enjoy classic texts such as *Frankenstein*, *Macbeth* and *An Inspector Calls*. The course also enables students to produce descriptive, narrative and persuasive writing. As well as the compulsory exam component of both English Language and English Literature, students will complete a Spoken Language component, which will involve delivering a presentation on a topic of their choice and answering questions on it. This mark does not contribute to the overall GCSE grade but is crucial in developing fundamental skills such as critical thinking, practising preparing and delivering presentations, and interacting with others.

Students will study for two GCSEs, English Language and English Literature, and will gain two qualifications at the end of the course. Whilst sometimes the study of these will overlap, the final marks achieved for the two qualifications are independent of each other.

What courses could I go on to study?

English is essential for all further studies including entry into PGS Post 16 Centre. Any Sixth Form, College or University will ideally be looking for an English qualification at grade 4 or above depending on the type of course you want to study.

What jobs can this qualification lead to?

English is an essential qualification for all jobs and vocations, as well as for enabling you to communicate and interact effectively in everyday life.

Who can I speak to for more information?

For more information about English please speak to Mrs Mann, Curriculum Area Leader for English, your English teacher or alternatively contact options@penistone-gs.uk.





Mathematics

Students will study Mathematics for 9 hours per fortnight. The changes that have been introduced by the Government mean that Mathematics is now double-weighted and will count twice towards your overall achievement.

What will I learn about?



In mathematics you will study a new syllabus for GCSE which represents an increase in scope and content. The course content builds upon the concepts you have studied at Key Stage 3 and introduces a formal focus on examination technique.

The key aims of the mathematics GCSE course are to:

- Develop fluent knowledge, skills and understanding of mathematical methods and concepts.
- Acquire, select and apply mathematical techniques to solve problems.
- Reason mathematically, make deductions and inferences, and draw conclusions.
- Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

How will my work be assessed?

In Year 10 you will continue to sit end of topic milestones. These assessments will have a broader focus than before taking the form of mini GCSE papers assessed at either Higher or Foundation tier.



In Year 11 the emphasis is on the application of mathematics concepts to solve GCSE style problems and the revision of key knowledge covered in Year 10. Student assessment and tracking through Year 11 will be in the form of formal GCSE trial examinations sat at the end of each half term. From these assessments students receive a full evaluation of their own strengths and areas for development.

What courses could I go on to study?

Mathematics is essential for all further studies including entry into PGS Post 16 Centre. Any Sixth Form, College or University will be ideally looking for a Maths qualification at grade 4 or above depending on the type of course you want to study.

What jobs can this qualification lead to?

All employers will want to see evidence of good numeracy skills, and many jobs will carry a requirement of a certain grade at GCSE.

Who can I speak to for more information?

For more information about Mathematics please speak to Mr Coe, Curriculum Area Leader: Mathematics or contact options@penistone-gs.uk.



Science Trilogy (Dual) Separate Sciences (Option)



We offer two different Science courses at Penistone Grammar School, available to suit the different aspirations and ability levels of our students.

Your teachers will discuss the available courses with you so that you better understand what each entails. You will be asked to rank each course according to which you would most prefer to do and we will use this information, your current progress data, your aspirations beyond KS4 and your attitude to learning to select the most appropriate course for you, ensuring that you have the best opportunities to succeed in Science.

We offer the following courses in Science:

- GCSE Trilogy Science (2 Qualifications)
- Separate GCSEs in Biology, Chemistry and Physics (3 qualifications, the new 'Triple Science' course)

Students wishing to study Separate Sciences will need to select this as one of their option subjects in Pool E.

What will I learn about?

GCSE Trilogy Science (Dual Award) is the course that all students will take covering the principles of all three sciences which will lead to you achieving two GCSE's in Science. These will be awarded at the end of Year 11. The course comprises of Biology units ranging from how our body's internal environment is maintained and how organisms grow and develop, to genetics and natural selection. In the Chemistry units, patterns of chemical reactions are studied as well as how the rates of chemical reactions can be controlled and how new materials are made. You will also study Physics units that consider issues surrounding radiation in all its forms, electricity, forces and motion and the behaviour of waves.

During the course you will learn about a wider range of scientific ideas and consider them in depth. You will explore how technological advances relate to the scientific ideas underpinning them. You will do numerical work and evaluate critically evidence collected and conclusions drawn. You will see how scientists work together to develop new ideas, how new theories may, at first, give rise to controversy and how social and cultural contexts may affect the extent to which theories are accepted.

Those choosing to take Separate Science qualifications in Biology, Chemistry and Physics will study all the same topics covered in the Trilogy course. However, each of these topics will be covered in greater depth and to a higher level. The Separate Sciences offer extra emphasis on cognitive skills such as deduction, evidence-based conclusions and evaluations. There is also increased mathematical content, particularly in Physics. Students studying Separate Science subjects will have 8 hours of Science lessons per week.

How will my work be assessed?

For both Trilogy (Dual Award) and Separate Sciences you will sit 6 exams (2 per subject area). The Trilogy (Dual Award) exams are 1 hour 15 minutes, whereas the Separate Science exams last 1 hour 45 minutes each.

What courses could I go on to study?

Trilogy (Dual Award) and Separate Sciences provide a secure foundation for further study at A Level if high enough grades are achieved.

Who can I speak to for more information?

For further information about Science please speak to Mr Unwin: Second in Science, or options@penistone-gs.uk



Physical Education

Core PE will continue to be an essential component of providing a broad and balanced curriculum at Key Stage 4. You will participate in 1 hour per week of physical education during years 10 and 11.

What will I learn about?

In Year 10 you will have the opportunity for the first time in PE to select options for the activities that you would like to study, which will cover at least 2 curriculum areas. You will perform more complex skills and techniques and apply more complex tactics and strategies, focusing upon planning, performing and evaluating.



In Year 11 you will have the opportunity to choose the activities you would like to study, which will cover at least 2 curriculum areas from a selection which have been popular in previous years. You will again perform more complex skills and techniques and apply more complex tactics and strategies with an increased focus on leadership in sport. The aim of the PE course in Year 11 is to promote and encourage you to develop a life-long love of physical activity.

Who can I speak to for more information?

For further information about PE please speak to Miss Eales, Curriculum Area Leader: PE or contact options@penistone-gs.uk.





Religious and Citizenship Studies (RCS)

Religious and Citizenship Studies (RCS) is a weekly lesson which will provide students with an opportunity to develop their skills and understanding of the wider world. Here we study a variety of issues which enable students to broaden their knowledge of life beyond school, society and ethics.

What will I learn about?



In this subject, you will be provided with core opportunities to develop your understanding of money, finance and how to secure a positive financial future.

You will also explore issues surrounding social justice, including issues surrounding equality and ethical issues which are broadly discussed in the media. This subject also works closely with the careers team; enabling you to explore the opportunities available beyond school, how to impress in applications and interviews and your rights in the workplace. During the next two years, you will also complete Relationships, Sex and Health education and consider various issues which impact young people.



How is the subject assessed?

This subject is not examined but provides excellent opportunities to explore a wide range of subject areas to prepare them for life beyond school.

What future opportunities can this lead to?

This subject enables students to become well-rounded citizens prepared for an ever-changing world. Students will develop their spiritual, moral, spiritual and cultural education through a holistic curriculum designed to stimulate and encourage individuals to be respectful, tolerant and successful citizens in society. We are committed to ensuring students leave Penistone Grammar with the knowledge and skills to stay safe, happy and prepared for life beyond school.

Who can I speak to for more information?

For further information about Citizenship please speak to Mrs R Needham, Curriculum Area Leader: RCS or contact options@penistone-gs.uk.





OPTION SUBJECTS: English Baccalaureate



Computer Science



Why should I study GCSE Computer Science and what will I learn?

Computing is a 'Science' and as such is recognised as a high-quality academic subject and held in high regard by Colleges and Universities. Computational thinking skills can be applied in all your subjects and this course would be very suitable if you enjoy mathematics and physics, but also a keen interest in technology and engineering. The GCSE course is divided into two examinations and a non-examined assessment covering a wide range of topics:

Component 1 - Year 10 (50%) will introduce the principles of Computer Science, covering:

- Ethics of computing
- Cyber security
- Computer architecture
- Computer networks
- Data and conversions

Component 2 - Year 11 (50%) will introduce computational thinking and programming skills, focusing on:

- Decomposition and abstraction
- Algorithms and skills for programming
- Inputs, selection, routines, functions, list and writing to files
- Testing
- Classification of programming languages

What future opportunities can this course lead to?

Students choosing this course will be well prepared to take an A level or equivalent Computer Science, Engineering or ICT qualification in the Post 16 Centre or other further education establishments. The skills developed in Computer Science would also support in a wide range of IT careers including Cyber Security and other science or maths based roles such as engineering

How will my work be assessed?

We aim to make lessons engaging and diverse through investigations, discussion, independent learning and group work. The course will be challenging with students needing a high level of patience and problem solving skills to sift through code to overcome errors. Strengths in programming at KS3, maths and sciences are recommended for this course.

Who can I speak to for more information?

For further information about Computing please speak to your Computing Teacher or contact options@penistone-gs.uk.



French



What will I learn about?

The aim of this course is to provide you with the ability and confidence to understand and communicate effectively in a language which is spoken in 29 countries in the world and by nearly 300 million people.

You will study a number of already familiar topics in slightly greater depth; leisure, work and education, travel and holidays, families and friends. Newer areas of study will include: the environment, health and fitness, new technologies and social issues.

Listening You will listen to conversations, announcements and adverts and answer questions about them.

Reading You will read a variety of authentic materials such as newspaper and magazine articles, signs, letters, adverts, posters, notes, messages and answer questions about them.

Speaking You will prepare for and take part in 1 assessment task based on themes covered in the course.

Writing You will complete one written assessment at the end of the course which consists of translation from English into French plus a structured writing task at Foundation Tier and a more open-ended writing task at Higher Tier.

How will my work be assessed?

Each skill area will be allocated 25% of the final mark. You will be entered for all papers at either Foundation or Higher Tier.

What courses could I go on to study?

Languages at GCSE provide a real kick-start for those wanting to learn a second or third foreign language in later life and if taken as an 'elective', as is often the possibility with many university courses. Languages at GCSE provide a firm foundation for study at A level.

What jobs can this qualification lead to?

Increasingly languages are becoming more valued, remunerated and needed in the job market and provide a valued and sought after skillset. Apart from the direct use of languages in teaching, translating and interpreting it is a valued support skill and can often open doors to jobs and careers involving travel, hospitality and all aspects of international commerce.

Who can I speak to for more information?

For further information about French please speak to Mrs Robinson, Curriculum Area Leader: Languages or Mr Byard, Second in Department: Languages or contact options@penistone-gs.uk.



Geography



Why should I study GCSE Geography?

This course will give you the chance to get to grips with some of the big questions and understand the social, economic and physical forces and processes which shape and change our world. The aim of studying GCSE Geography is to help you develop a more detailed awareness of the world in which you live and the continuing relationships between human activity and the physical environment. The course enables all students to acquire a knowledge and understanding of a range of places, processes and geographical patterns at a variety of scales, from local to global.

What will I learn about?

GCSE Geography covers a mixture of three physical topics (which include the study of Hazards e.g. hurricanes, earthquakes and volcanoes) and three human topics (which include the study of city redevelopment). You will also develop map work, graphical and analysis skills throughout the course. During the Geography course all students will take part in geographical fieldwork. This is a really important part of geography and will enable you to see things differently, providing a brilliant opportunity to experience some of the things you have learnt in class.

How will my work be assessed?

All units of work will be assessed at the end of 2 years of study. Assessment of both human and physical geography modules and the fieldwork (now replacing controlled assessment) is all through examination. Unit 1 (Living with the Physical Environment) and Unit 2 (Challenges in the Human Environment) contribute 35% each towards the final GCSE grade, with Geographical fieldwork and applications module contributing the remaining 30% of the marks.

What future opportunities can this lead to?

There are a wide range of potential career options that are available to students who study geography, some of which are detailed below:

The Business World: Financial Risk Assessor, Banker, Accountant, Insurance, Civil Servant for DTI (Department for Trade and Industry), Transport and Logistics Manager, Retail Management, Management Consultant, Commercial Sales Manager, Lawyer, Economic Adviser and Analyst, Location Analyst.

Leisure and Tourism Industry: Expedition Leader, Travel Agent, Exhibitions Coordinator, Leisure Centre Management, Heritage Site Manager, Eco Tour Guide, Tourist Information Officer, Civil Servant DCMS (Department for Culture, Media & Sport), Travel Writer, TV Researcher, Holiday Representative, Cultural Arts Officer, TEFL (Teaching English as a Foreign Language) Teacher.

Geographical Specialist Employment: GIS Specialist (Geographical Information Systems), Census Data Specialist, Location Analyst, Cartographer, Surveyor, Military GIS Specialist, Remote Sensing Analyst, Aerial Surveyor, Geography Teacher.

Who can I speak to for more information?

For further information about Geography please speak to Mr Garcia, Curriculum Area Leader: Geography or contact options@penistone-gs.uk.



History



What will I learn about?

Edexcel GCSE:

The GCSE course is divided into three examined papers, covering a wide time period and range of countries:

Unit 1 will cover two areas of study:

- A thematic study of medicine over time 1250 to present day
- A study of the Western Front in World War One

Unit 2 will be depth studies covering:

- The American West: 1835-95
- Anglo-Saxon and Norman Britain: 1060-88

Unit 3 is a world depth study focusing on:

- The USA 1954-75: Conflict at home and abroad



How will my work be assessed?

We aim to make lessons interesting and varied. If you study History at GCSE, you can expect to learn in a variety of ways – for example in groups, through discussion and active learning and using a range of ICT. The course is both challenging and rewarding. You will be expected to assess evidence, reach clear judgements and you will be required to write extended essays. The course is 100% exam assessed, which take place at the end of the two year course.

What courses could I go on to study?

History is a subject within the English Baccalaureate group which is seen by The Russell Group* as a reflection of strong academic ability. GCSE History students demonstrate wide ranging skills and an ability to work and think independently. It is these skills that prospective post-16 students require and GCSE History can provide a strong foundation for students to build upon.

**The Russell Group is an organisation which represents the top 20 universities in the UK.*

What jobs can this qualification lead to?

History can open the door for many different careers such as law and teaching and management roles. Often, the ability to look at the past can help you to understand the present and employers will always favour this. Martin Luther King's words, "We are not makers of history. We are made by History", highlights how crucial this subject is.



Who can I speak to for more information?

For further information about History please speak to Mrs Dobson, Curriculum Area Leader: History or contact options@penistone-gs.uk.





Spanish

Why should I choose to study GCSE Spanish?



Did you know, there are more than 400 million native speakers of Spanish worldwide, making Spanish the second most spoken language after Mandarin Chinese? Did you know that Spanish is the second most used language in international communication, after English?

This course will give you the ability and confidence to understand and communicate in spoken and written Spanish and prepare you for further study at A level. If you have enjoyed learning Spanish in Year 9 and are keen to continue this challenge you will build on the skills you have already acquired in listening, reading, speaking and writing.

What will I learn about?

The following topics are studied during the course:

- Leisure and technology
- Home and environment
- Work and education
- Lifestyle and social issues
- Family and friends

Even though the course is of a practical and useful nature, GCSE students will also acquire a sound knowledge and understanding of Spanish grammar.



How will my work be assessed?

Each of the four skill areas will be allocated 25% of the final mark. You will be entered for all papers at either Foundation or Higher Tier.

What courses could I go on to study?

Languages at GCSE provide a real kick-start to learning a second or a third foreign language in later life and if taken as an 'elective', as is often the possibility with many university courses. Languages at GCSE provide a firm foundation for study at A level.

What jobs can this qualification lead to?

Increasingly languages are becoming more valued, remunerated and needed in the job market and provide a valued and sought after skillset. Apart from the direct use of languages in teaching, translating and interpreting it is a valued support skill and can often open doors to jobs and careers involving travel, hospitality and all aspects of international commerce.

Who can I speak to for more information?

For further information about Spanish please speak to Mrs Robinson, Curriculum Area Leader: Languages or Mr Byard, Second in Department: Languages or contact options@penistone-gs.uk.



OPTION SUBJECTS: Recognised Qualifications



Art and Design



What will I learn about?

The Art & Design GCSE is a broad-based course which provides an excellent foundation for a diverse range of design-related and creative careers. It involves a wide variety of activities including drawing, painting, sculpture, ceramics, printmaking, digital photography and image manipulation.

How will my work be assessed?

UNIT 1: Portfolio of Work (60%) You will complete coursework projects which allow for the development of individual interests and you are encouraged to work in a wide range of media. The collection of visual research through drawing and photography is essential and regularly evidenced in sketchbooks. The course allows for a certain amount of freedom but at the same time seeks to establish a sound knowledge of techniques and processes. The sketchbook is at the heart of the creative process.

UNIT 2: Externally set Assignment (40%) This unit involves selecting a project brief from an exam paper set by the examination board. You will then prepare, over a period of 8 to 10 weeks, a final piece of practical work which is produced in 10 hours under exam conditions. The exam sessions are 2 to 3 hours. You may choose any medium and are encouraged to work to your strengths.

Commonly Asked Questions:

Do you have to be good at drawing to do GCSE?

No, not necessarily. Some people have skills in other areas such as making in 3D and can still succeed but you must be prepared to work hard in order to improve your skills in all areas.

Can you specialise in one area such as painting, printing or ceramics?

You will have opportunity to do this towards the end of the course; however, to begin with you will work in a range of areas until you discover your strengths.

Is there any written work involved?

Yes, you are expected to research and analyse the work of other artists and designers as part of each project and to show how this influences your own practical work. This can be presented in a creative way either on display boards or in sketchbooks. You will not have to write separate essays or sit any written exams.

Which students are most suitable for GCSE Art & Design?

Anyone who wants to follow a career in a creative or design-related field, wants to study A Level Art & Design, loves the subject and just has to draw, paint, sculpt or would like a practical subject to complement their academic workload.

Who can I speak to for more information?

For further information about Art & Design please speak to Miss Bettey, Curriculum Area Leader: Art or contact options@penistone-gs.uk.





Belief & Ethics

Belief and Ethics is an engaging subject which provides opportunities for students to take part in debate, moral dilemmas and develop the skills to approach these in a mindful and respectful manner. From discussing core issues surrounding religious faith, to engaging in debate surrounding nuclear war, you'll learn to develop and defend your own critical opinions within the context of global events which affect society today.



How is the subject taught?

The subject is taught over six hours per fortnight by subject specialists.

How will it help me in the future?

Belief and Ethics is relevant to a number of careers, including public services, healthcare, politics, social-work, teaching, journalism, etc. You will also gain subject knowledge and transferable skills which are excellent for a range of jobs, including critical thinking, leadership, problem solving and creativity.

What will I learn?

Students will study Christianity and one other world religion, including the origins of their beliefs, the afterlife and how they are practiced in modern society. These religions are then applied to four thematic topics, whereby religious and non-religious views are applied: Religion and Life: Here students will explore issues surrounding life and death, including abortion, euthanasia and end of life care. We also study scientific and religious discrepancies, including arguments on how the world began, issues surrounding the environment, eating meat and animal testing.

Peace and Conflict: Students will explore the religious justifications for war, including modern examples of war, holy wars and terrorism. We will also study cases of those who oppose wars, including the work of pacifists and conscientious objectors. Students will develop an understanding of nuclear war and nuclear disarmament and the challenges this poses in society today.

Marriage and the Family: Students will explore religious and non-religious responses to marriage, divorce, same-sex relationships and gender equality. You will also consider varied responses to contraception, sex outside of marriage and roles within the family. Crime and Punishment: Here students will study religious and non-religious attitudes to the treatment of criminals. Including why people cause evil and suffering and commit crime, the types and causes of crime and unjust laws. Students will also debate how offenders should be punished, including the use of corporal punishment, prison and the death penalty in the world today.

How am I assessed?

Students will sit a two 1-hour 45-minute exams in Year 11. Here you will be assessed by a range of set structure short and long questions.

Who can I speak to for more information?

For further information about Belief and Ethics please speak to Mrs Needham, Curriculum Area Leader: RSC or contact options@penistone-gs.uk.





Business Studies



Why should I study GCSE Business Studies?

Ever thought of running your own business? Are you interested in the business world around you? Then Business Studies might just be for you. Even if you are not sure what you would like to do as a career, Business Studies opens up so many doors, after all, wherever you work, it will be an organisation of some kind.

What will I learn about?

The course covers a fantastic range of topics that focus on both small and large businesses and gives you a real insight into how businesses operate in the real world.

How will my work be assessed?

THEME 1 : Investigating Small Businesses (Exam 50% - 1hr and 30mins = 90 Marks)

- **Why start a Business:** Why businesses set up and how entrepreneurs start a business, from Business Plans right through to location. Different types of businesses are also investigated.
- **Marketing:** Methods of market research and the Marketing mix, product, price, place and methods of promotion.
- **Finance:** Looking at the lifeblood of the business – cash! Cash-flow forecasts, costs and sources of finance along with sources of financial support that businesses are given.
- **People In Business:** This is the most important asset of any business. Looking at the recruitment process, how people get paid, employment and the law.
- **Production:** The different ways businesses make products, e-commerce (the new way of buying and selling) and customer service.

THEME 2: Building a Business (Exam 50% - 1hr and 30mins = 90 Marks)

- **Growing the Business :** Looking at how businesses grow to become Global companies
- **Marketing 2:** Looking at the Marketing Mix of Product, Price, Place and Promotion and how they combine.
- **Production 2:** Why being a bigger business helps production be more efficient.
- **Finance 2:** Taking finance a stage further by looking at profit and loss accounts, balance sheets and analysing the accounts to see how well the business is doing.
- **People in Business 2:** How to keep your staff happy, staff training and motivation.



The course is full of real world examples and we expect ALL students to take an interest in the news and the business world around them. Your ability to use Maths in a practical way is also important for the course as you do financial accounting.

Who can I speak to for more information?

For further information about Business Studies please speak to Mr Staniforth, Subject Leader: Business Studies or contact options@penistone-gs.uk.



Citizenship

Citizenship Studies is taught over 6 hours per fortnight by a subject specialist and is useful for a wide range of careers as you will gain subject knowledge and transferrable skills which are excellent for the workplace.



What will I learn about?

Citizenship Studies is a fascinating subject that will help you both in and out of the working world. We will look at a range of issues in politics, active citizenship, human rights, crime and law.

Students will be able to make an active difference in their own community and to be able to critically evaluate their own work and that of others. The exam papers are a mixture of multiple choice questions, short answer questions, and questions about students own active citizenship project.



How will my work be assessed?

Unit 1: Active Citizenship

This includes a piece of pre-released material and a write up of an active citizenship campaign completed during the course.

Unit 2: Politics and Participation

Students will learn about local, national and international government and the role of the citizen in trying to make a difference.

Unit 3: Life in Modern Britain

What does it mean to be British? Our identity, the role of the Media; our role in international affairs and international organisations such as the United Nations.

Unit 4: Rights and Responsibilities

What laws does a society need, what rights does a citizen have; how legal systems differ within the UK, the causes, types and investigations of crime and the ways offenders are punished.

Students will take two 1 hour 45 minute exams, with each exam being worth 50% of the total grade. There is no controlled assessment or coursework element to this course. The exam board is AQA.

What future opportunities can this lead to?

This course is about a wide range of issues including British politics, the law, UK Citizenship issues, global issues, and ethical issues such as human rights. A qualification in Citizenship will provide an excellent foundation to support a wide variety of different subjects and career pathways including working in politics, law, the armed forces, the police, local government and undertaking charity work. Due to the varied range of skills acquired in this subject a wide range of jobs will be available for an ever changing world.

Who can I speak to for more information?

For further information about Citizenship please speak to Mrs Clapham, Mrs Needham or contact options@penistone-gs.uk.



Level 1/2 Technical Award in Construction & the Built Environment



What will I learn about?

The Level 1/2 Vocational Award in **Constructing the Built Environment** is primarily designed for Key stage 4 students who want to learn about the **construction industry** from the build perspective. It provides learners with a broad introduction to the different trades involved in the sector and the types of career opportunities available.

How will my work be assessed?

Unit 1: Safety and Security (online exam - 25%)

This unit is to assist students in gaining the knowledge and understanding that will enable them to plan how to **minimise risk** to their own and others' **health and safety** in a variety of **construction contexts**. Learners will need to familiarise themselves with the **legal requirements** of health and safety and how they **impact** upon the construction industry. They will need to consider the risks to health and safety in different situations and how these risks can be minimised. They will also need to be aware of the risks to security within the industry and how these risks can be minimised.

Unit 2: Practical Construction skills (50%)

The purpose of this unit is to assist learners in acquiring **practical construction skills** within a **realistic context**. The unit provides a significant degree of flexibility, not only in relation to the breadth of practical skills they may develop, but equally in how these skills may be evidenced. The requirement for the contextualisation of skills means that learners will have to consider **what needs to be completed from supplied technical sources, identify what materials, tools and other resources are required, plan for the completion of the given tasks** and then **evaluate their work**.

Three practical skills must be developed from the following list:

- **Wood** e.g. hang a door, make a frame, attach a skirting-board, create a timber stud wall
- **Brick** e.g. use wall connectors, cut bricks, create wall no higher than a metre, stretcher bond
- **Plaster** e.g. apply plasterboard, skim
- **Decorate** e.g. emulsion a surface, gloss a panel door, paper an internal corner or around a switch
- **Tiling** e.g. floor and wall, patch repair
- **Electrical** e.g. lighting, add a new socket
- **Plumbing** e.g. waste and taps to a sink
- **Heritage skills** e.g. dry stone wall, roofing (change material or patch)

The assignment contains **three fundamental tasks** – those being to **plan, do** and **review**. There are fourteen hours available for the assignment in its entirety, the split between the tasks is:

- Planning - 2.5 hours
- Carrying out practical tasks - 11 hours
- Evaluation - 0.5 hours

Unit 3: Planning Constructing tasks (25%)

The purpose of this unit is to assist learners in gaining the knowledge and understanding required to plan straightforward built environment development projects.

The Learning objectives for this unit are:

- Know job roles involved in realising construction and built environment projects (LO1)
- Understand how built environment development projects are realised (LO2)
- Be able to plan built environment development projects (LO3)

The three tasks given in the assignment for this unit require candidates to:

- Calculate a total amount of money that has to be raised to build the project.
- Provide details of the roles of the three specialist trades people that should support the construction of the project
- Plan the construction of the project

Who can I speak to for more information?

For further information about the course please speak to Mr Dobson, Curriculum Area Leader: Technology or contact options@penistone-gs.uk.



Creative iMedia (ICT)



Why study Creative iMedia ICT?

The use of computers, electronic devices and smart phones impacts on our daily lives and employers in almost any of today's industries who value a qualification which demonstrates that you can use technology effectively.

You will complete a combination of three internally assessed units and an externally marked exam, giving you the opportunity to develop key skills important to your future academic studies and employment.

R081: External Exam—Pre-production skills (60 marks)

In preparation for the exam you will be taught about the varying forms of pre-production, their purpose and uses. You will also be taught how to create each pre-production document and apply them to real world scenarios. The skills and knowledge learnt during exam preparation can be applied across your coursework units.

R082: Coursework – Creating a digital graphic

During R082 learners will create a digital graphic, for example a Vinyl cover. You will learn where and why digital graphics are used and what techniques are involved in their creation. This unit will help develop learners understanding of client briefs, time frames and deadlines as part of the planning and creation process.

R085: Coursework – Creating a webpage

During R085 learners will understand the basics of creating a multipage website. Learners will demonstrate their creativity, combining components to create a functional, intuitive and aesthetically pleasing website. Learners will also explore the properties and features of multipage websites.

R087: Coursework – Creating an interactive multimedia product

During R087 learners will understand the basic of interactive multimedia products for the creative and digital media sector. You will learn why interactive multimedia products are used and what features are needed.

You will develop your research, investigation and presentation skills along with time management. Students will also develop their self-reflection skills and ability to work independently and to agreed deadlines.

How will my work be assessed?

The course is graded Pass, Merit, Distinction at Distinction* which is equivalent to a full GCSE. We aim to make lessons engaging and diverse through investigations, discussion and group work, along with independent challenges.

What future opportunities can this course lead to?

This course will enable you to continue your ICT skills development, providing a strong foundation to progress on to Level 3 ICT courses in subject areas including Creative and Digital Media and Web Development.

Who can I speak to for more information?

For further information about Computing please speak to your computing teacher, or contact options@penistone-gs.uk.



Drama

What will I learn about?



The WJEC Eduqas GCSE in Drama is an exciting, inspiring and practical course. The specification promotes involvement in and enjoyment of drama. It encourages candidates' creativity, teamwork, self confidence, communication and analytical skills through the acquisition of knowledge, skills and understanding in Drama and the exercise of the imagination. Learners enjoy practicing drama as performers,

audience, readers, devisers, and directors. It provides opportunities for students to develop passion, curiosity, academic skills, and work together to make and explore theatre, see and be in performances and extend their abilities. The subject helps us understand our complex changing world through stories and links to social studies, politics, psychology, history, news, topical issues, literature and current theatre practice.

How will my work be assessed?

There are three assessed units and students also enjoy live performances.

Unit 1 (40%): **Devising Theatre** Learners participate in the creation, development and performance of a piece of devised theatre using the techniques of an influential theatre practitioner or a genre, in response to a set stimulus. Learners perform their piece, and write a portfolio and evaluation.

Unit 2 (20%): **Performing from a Text** In small groups students must study, learn, rehearse, dress, stage and perform two short extracts of between 5 and 15 minutes of a published play to a moderator and audience.

Unit 3 (40%): **Interpreting Theatre** 90 minute written exam; Section A: Set Text (A series of questions on one set text), Section B: Live Theatre Review (One question, from a choice of two, requiring analysis and evaluation of live theatre).



What future opportunities can this lead to?

The best universities and employers welcome students with good Drama results as part of their progress. This evidences creativity, stamina, literacy, independence, research skills, critical thinking, pride in work, confidence, communication skills and an interest in other people and the social, political, cultural and historical world we live in. You could also pursue this artistic discipline at KS5 and beyond. Students are also encouraged to get involved in extra curricular opportunities and develop leadership skills.

What jobs can this qualification lead to?

A qualification in Drama is useful in any post 16 pathway, from BTECs to A Levels to Apprenticeships or work as it demonstrates in-demand qualities such as those listed above together with team work, confidence, independence, organisational skills and the ability to work under pressure. Previous students have progressed to work/degrees in a wide range of areas including various English, Performance, Law, Medicine, Film Studies, Social Work, Cultural Industries, Languages, Education, Marketing, Management and Humanities. Most GCSE Drama students do not go on to work as actors: but the confidence, skills, experience and knowledge they have made them attractive candidates in most areas of post 16 study.



Who can I speak to for more information?

For further information about the course or progression please speak to Ms Rasheed teacher of Drama or Mr Lacey SLT Link for Visual and Performing Arts.



Economics



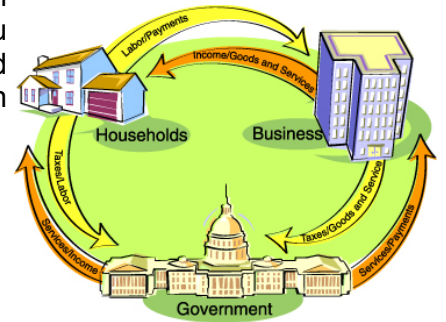
What will I learn about?

Ever wondered how our country's Economy works? How YOU and all of the businesses around you are all part of the World's Economy, joined together to trade with each other, from iPhones imported from China to selling cars from the UK to America. If this is what interests you, then GCSE Economics might just be for you.

Even if you are not sure what you would like to do as a career, Economics is an excellent subject that opens up so many doors in the business world as you learn about economic activity through the eyes of consumers, producers and governments. After all, whether you work in the UK or abroad, it will be an organisation that is part of the UK or global economy.

What will I learn about?

The course covers a fantastic range of topics that look at why business produce Goods and Services for us and how they decide what to produce, based on our needs and wants and how much to charge us for these things.



YEAR 1: HOW MARKETS WORK (Exam 50% - 1hr and 30mins = 80 Marks)

Economic Foundations: The nature and purpose of our economic activity based on the production of goods and services and the satisfaction of all our needs and wants e.g. We NEED food but want a new TV.

Allocating Resources: We look behind reasons we produce goods and services and the decision as to what a country decides to produce e.g. wine from France, electronic gadgets from China. Also the benefits of having things made in these economies.

How Price Is Determined: Have you ever wondered why you pay the price you do? We look at the Supply and demand of goods and services and how the equilibrium price is determined e.g. petrol

Production Costs and Revenues: How a business decides how much to grow depends on many things such as the demand for their product and whether they can actually save money by growing – Economies of Scale.

Competition: how competition affects many things such as price and how the level of competition between businesses can be good and bad for consumers.

Market Failure : Here you investigate what is the impact of businesses on society and the environment (Externalities).

YEAR 2 : HOW THE ECONOMY WORKS (Exam 50% - 1hr and 30mins = 80 Marks)

Here you look at how the Government tries to manage the economy. We see it all of the time on TV about what the government does. In Year 2 we discover just what tools the government has to help a country grow.

Introduction to the economy : We look at how the government uses Interest Rates, spending, borrowing and investment to help an economy grow.

Government Objectives : What does the government actually want to achieve? Does it want high employment, low unemployment, low inflation, economic growth, low environmental impact and a fair distribution of wealth?

How Governments manage the Economy : We look at how it controls the level of taxes we pay, the level of spending to help grow employment and businesses and the interest rates we pay on borrowing to help keep inflation low and growth high.

International trade and global economy : We look at why countries trade with each other, the role that money plays in helping an economy develop and how the banking system can support the population and businesses to achieve growth.

Who can I speak to for more information?

For further information about the course please speak to Mr Staniforth, Subject Leader: Business & Economics, or contact options@penistone-gs.uk.



Food Preparation & Nutrition



Why should I study GCSE Food Technology?

This is a qualification offered to students who would like to study practical cooking skills, nutrition, food provenance and the working properties of food. Practical work involves planning and making a wide range of food products to enable learners to feed themselves and others affordably and nutritiously.

What will I learn about?

Areas of study include:

- Food, Nutrition and Health
- Food Science
- Food Safety
- Food Choice
- Food Provenance



You will develop your practical skills throughout the course to become more independent in your choice of dishes, adapting foods to suit different requirements and client groups. Practical work will include working with bread, pastries, cakes, cereals, meat, fish, eggs, dairy, fruit, vegetables and meat alternatives.

How will my work be assessed?

EXAMINING BOARD WJEC Educas	Time	Percentage	Marks
Written exam	1 hour 45 minutes	50%	100
Non-exam assessment			
• Task 1 -Food investigation	10 hours	15%	30
• Task 2 -Food preparation assessment	3 hours	35%	70
(Both tasks include written and practical work)			

Who can I speak to for more information?

For further information about Food Preparation and Nutrition please speak to Mrs Hamstead, Second in Department Technology or contact options@penistone-gs.uk.





Graphic Products (Papers & Boards)



What will I learn about?

The Edexcel GCSE in Design and Technology– papers and boards (Graphic Products) enables students to:

- Build innovative design skills.
- Make decisions, consider sustainability and combine skills with knowledge and understanding in order to design and make quality products.
- Explore ways in which aesthetic, technical, economic, environmental, ethical and social dimensions interact to shape designing and making.
- Analyse existing products and produce practical solutions to needs, wants and opportunities, recognising their impact on quality of life.
- Develop decision-making skills through individual and collaborative working.
- Understand that designing and making reflect and influence cultures and societies, and that products have an impact on lifestyle.
- Develop skills of creativity and critical analysis through making links between the principles of good design, existing solutions and technological knowledge.



How will my work be assessed?

Component	Overview	Assessment
1. Examination (50% of your qualification)	<p>The paper includes calculations, short-open and open-response questions as well as extended-writing questions focused on:</p> <p>Analysis and evaluation of design decisions and outcomes against a technical principle, for prototypes made by others.</p> <p>Analysis and evaluation of wider issues in design technology, including social, moral, ethical and environmental impacts.</p> <p>The paper is split into section A “core” and section B “material” categories.</p>	<p>Exam 1hr 45mins</p> <p>Total of 100 marks</p> <p>Students must answer all questions in section A (40 marks).</p> <p>Students must choose one specialism in section B – either Metals, Papers and Boards, Polymers, Systems, Textiles or Timbers (60 marks).</p>
2. Design & Make (50% of your qualification)	<p>Three contextual challenges will be provided, you must choose one to respond to.</p> <p>You will produce a project which consists of a portfolio and a prototype.</p> <p>There are four parts to the assessment:</p> <p>Part 1: Investigate</p> <p>Part 2: Design</p> <p>Part 3: Make</p> <p>Part 4: Evaluate</p>	<p>Non-examined assessment, internally assessed and externally moderated.</p> <p>Total of 100 marks</p>



Who can I speak to for more information?

For more information about Graphic Products please speak to Mr Dobson, Curriculum Area Leader: Technology or contact options@penistone-gs.uk.



Health and Social Care

BTEC Health and Social Care

This is a new vocational course suitable for all students considering a career in the country's largest employer—the Health and Social Care sector. It will include links with external agencies and will involve a vocational style of delivery. The course is equivalent to 1 GCSE but is graded using a pass, merit or distinction grading system. Students may achieve a Level 1 or Level 2 qualification.



What Will I Study?

Unit 1: Human Lifespan Development

This unit provides you with the opportunity to explore how we grow and develop throughout our lives and investigates the factors that affect growth and development.

Unit 2: Health and Social Care Services and Values

In this unit, you will gain an understanding of how care values are applied in Health and Social care settings, and their importance to the work in this sector.

Unit 3: Health and Wellbeing

In this unit you will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design an health and wellbeing improvement plan.

How will my work be assessed?

Units 1 and 2 are assessed internally under controlled conditions. Unit 3 is assessed externally.

What future opportunities can this lead to?

Students who study this course will develop the skills and attributes essential for successful performance in aspects of their working life, not just the Health and Social Care sector. The course allows students to progress to Level 2 or 3 Health and Social Care, other technical awards or A Level study.

Who can I speak to for more information?

For further information about Health and Social Care please speak to Mrs Farrell, Curriculum Area Leader: Social Sciences or contact options@penistone-gs.uk. You can also find out more information at <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.htm>



Why should I study GCSE Music?



The music syllabus is designed to provide lots of opportunities in the field of music for students of varying abilities. Studying music GCSE assists in creating the whole musician. It enables you to take an active part in solo and ensemble performance and to learn a variety of composing techniques, using Music technology to support you. You will learn about different genres of Music through written tasks, composition tasks and performing your own music, which all lead to developing your enjoyment and understanding of the subject.

What will I learn about?

The syllabus is suited to those students who have a genuine interest in music and have some practical musical ability. The ability to read music would be an advantage but is not a necessity. The course will cater for both the serious musician who intends to study music in further education and those who enjoy listening and playing music and who would benefit from understanding and studying music further. You will learn to compose using music technology and your instrument, alongside performing as a member of an ensemble. You will study a variety of Music from different genres and cultures, widening your knowledge and deepening your understanding of the subject.

How will my work be assessed?

Coursework (60%)

Composition; a portfolio of compositions which are written over the duration of the course and assessed by the school (30%).

Performance; Solo work on a chosen instrument or voice (any instrument including electronic keyboards, rock guitar and drums for example, are all acceptable). Performance as part of a group or ensemble during the final year of the course (30%).

Examination (40%)

Listening Paper; a paper of 1 hour 15 minutes responding to recorded examples, which will test your knowledge of music from four areas of study which include 2 set works.



Who can I speak to for more information?

For more information about Music please speak to Mr Read, Second in Performing Arts or Mr Edwards, Teacher of Music, or email options@penistone-gs.uk.



Photography

Why should I study GCSE Photography?



GCSE Photography aims to allow you to explore the creative possibilities of the exciting world of photography. This course aims to allow you to develop a lifelong passion for photography. Creative themes such as Surrealism and Experimental Portraiture will allow freedom to learn and experiment. Photography is one of the most important art forms and to develop photography skills in composition and analysis will be an exciting challenge.

What will I learn about?

In this course, you will learn how to use a digital camera, other lens-based media and computer software to complete a series of creative projects. The course will involve researching the different genres of photography from documentary/photo-journalism to commercial and fine art photography. The main emphasis will be on experimentation and the development of ideas towards personal outcomes that show a strong visual and conceptual understanding.

You must be prepared to take extensive photographs in your own time. Artistic experimentation with materials/paint and processes may be used to enhance photography experimentation and presentation.

Your work will include both theory and practice but the emphasis will be on your own creative use of photography based on practical assignments

You will need to learn how to use the camera and its controls, how to use a computer to modify images, how to use the visual elements in photography and how to effectively present your work. You will develop your ability to discuss and make judgements about your own photographs and those of others. You will also need to learn about some of the major photographers who have influenced people's ideas of what makes a good photographer.

How will my work be assessed?

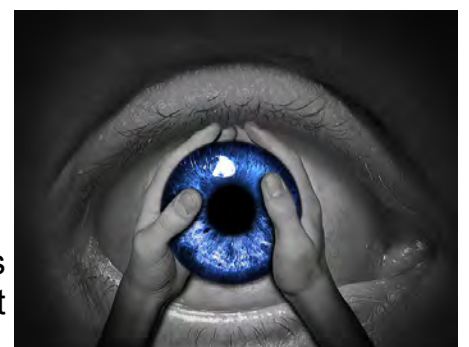
UNIT 1: PORTFOLIO OF WORK (60%)

UNIT 2: EXTERNALLY SET ASSIGNMENT (40%)

Within each unit, there are four assessment objectives (AOs) that are used to determine your grade: **DEVELOP**, **REFINE**, **RECORD** and **PRESENT**.

Who can I speak to for more information?

For more information about Photography please contact Miss Betty Curriculum Area Leader: Art and Design or contact options@penistone-gs.uk.





PE (GCSE)

GCSE Option:

What will I learn about?



The examination based course in PE allows you to experience and gain confidence in both the theoretical and practical elements of sport. The course follows the AQA GCSE PE Full Course specification. This subject suits the more academic learner who is well equipped to cope with revision and exams. The practical element of the course will also involve the learner having a high competence across several sports and it is desirable to be competing at competitive school level or at club level outside of school.

How will my work be assessed?

Currently the course is 40% practical and 60% theory.

Knowledge and Understanding for the Active Participant; the following areas are all covered in the theoretical component of the course:

Paper 1

Anatomy & Physiology
Movement Analysis
Physical Training
Use of Data

Paper 2

Sport Psychology
Socio-cultural influences
Health, Fitness & Wellbeing
Use of data



Theory Assessment; 2 x 1 hour 15 minute

exams at the end of the course. Students should be able to cope with the demands of the theory work in GCSE PE, if they are currently working at a 6 in Y9 Science.

The Active Participant; students will participate as performers in a range of physical activities throughout the duration of the course. This will involve at least 1 individual sport and 1 team sport.

Practical Assessment; assessed in 3 sports with at least 1 individual sport (for example, athletics or swimming) and 1 team sport (for example, football or netball). It is essential to be playing competitive sport at club level in an AQA GCSE specification listed sport. Students may also be assessed in activities that are not offered as part of the PGS curriculum, which are included on the GCSE AQA PE specification for example, golf or skiing) and DVD evidence of their performance being provided by the pupil of their skills and competitive game play. The practical assessment will also involve a written analysis & evaluation.

Who can I speak to for more information?

For more information about PE please speak to Miss Eales, Curriculum Area Leader for PE or contact options@penistone-gs.uk



Physical Education - Sports Studies

Vocational Option:

What will I learn about?

A level 1/2 vocational qualification within physical education which is taught through both theory and practical lessons. The modules include: Contemporary Issues in Sport, Developing Sports Skills, Sports Leadership and Outdoor activities .



How will my work be assessed?

3 units require students to be assessed through moderated coursework. 1 unit will be assessed through a 1 hour exam in Y10.

Unit 1: Contemporary issues in Sport (exam unit – 25%)

- Understand the issues which affect participation in sport.
- Know about the role of sport in promoting values
- Understand the importance of hosting major events
- Know about the role of national governing bodies in sport

Unit 2: Developing sports skills (coursework/practical – 25%)

- Be able to use skills, techniques and tactics as an individual performer in a sporting activity.
- Be able to use skills, techniques, tactics as a team performer in a sporting activity
- Be able to supply practice methods to support improvement in a sporting activity
- Be able to officiate in a sporting activity

Unit 3: Sports Leadership (Coursework/practical – 25%)

- Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership
- Be able to plan sports activity sessions
- Be able to deliver sports sessions
- Be able to evaluate your own performance in delivering a sports session

Unit 4: Outdoor activities (Coursework/practical 25%)

- Know about different types of outdoor activities and their provision
- Understand the value of participating in outdoor activities
- Be able to plan an outdoor activity
- Be able to demonstrate knowledge and skills during outdoor activities

Who can I speak to for more information?

For more information about PE please speak to Miss Eales, Curriculum Area Leader for PE or contact options@penistone-gs.uk



Resistant Materials (Timbers and Boards)

What will I learn about?



The Edexcel GCSE in Design and Technology– Resistant Materials technology allows students to:

- Make decisions, consider sustainability and combine skills with knowledge and understanding in order to design and make quality products.
- Explore ways in which aesthetic, technical, economic, environmental, ethical and social dimensions interact to shape designing and making.
- Analyse existing products and produce practical solutions to needs, wants and opportunities, recognising their impact on quality of life.
- Develop decision-making skills through individual and collaborative working.
- Understand that designing and making reflect and influence cultures and societies, and that products have an impact on lifestyle.
- Develop skills of creativity and critical analysis through making links between the principles of good design, existing solutions and technological knowledge.

How will my work be assessed?

Component	Overview	Assessment
1. Examination (50% of your qualification)	<p>The paper includes calculations, short-open and open-response questions as well as extended-writing questions focused on:</p> <p>analysis and evaluation of design decisions and outcomes, against a technical principle, for prototypes made by others</p> <p>analysis and evaluation of wider issues in design technology, including social, moral, ethical and environmental impacts.</p> <p>The paper is split into section A “core” and section B “material” categories.</p>	<p>Exam 1hr 45mins</p> <p>Total of 100 marks</p> <p>Students must answer all questions in section A (40 marks).</p> <p>Students must choose one specialism in section B – either Metals, Papers and Boards, Polymers, Systems, Textiles or Timbers (60 marks).</p>
2. Design & Make (50% of your qualification)	<p>Three contextual challenges will be provided, you must choose one to respond to.</p> <p>You will produce a project which consists of a portfolio and a prototype.</p> <p>There are four parts to the assessment:</p> <p>Part 1: Investigate</p> <p>Part 2: Design</p> <p>Part 3: Make</p> <p>Part 4: Evaluate</p>	<p>Non-examined assessment, internally assessed and externally moderated.</p> <p>Total of 100 marks</p>



Who can I speak to for more information?

For more information about Resistant Materials please speak to Mr Dobson, Curriculum Area Leader: Technology or contact options@penistone-gs.uk



Why should I study GCSE Sociology?

This course will help you to understand how families, schools and the criminal justice system shapes our lives and influences the type of society that we live in. It will develop your appreciation of why certain groups in society achieve more than others and whether our society is as fair as it appears.

What will I study?

You will study:

- The different types of families that exist in our society and why families are changing
- Why people offend and how some groups are more likely to commit crimes or be given a prison sentence than other sectors in society
- Why certain students achieve better results than other students and you will decide if this is due mainly to what occurs inside or outside of school.
- The concept of power, and who and why certain groups have more power and a higher status than others in UK society
- The research methods that are used by sociologists so that you can evaluate whether their theories, on families, education, crime and power are reliable and valid.

How will my work be assessed?

All units of work will be assessed by two exams at the end of two years of study. Exam paper 1 will measure your knowledge of the family, education, sociological theories and research methods whilst paper 2 will test your knowledge of crime and deviance, social stratification and research methodology. Both exams contain short, multiple-choice questions as well as a minimum of four essay questions. Due to the focus on extended writing in this subject it is imperative that you have developed writing skills.

What future opportunities can this lead to?

There is a wide range of potential career options that are available to students who study sociology, some of which are detailed below:

Social services: having an understanding of the opportunities and disadvantages faced by different groups in society will prepare you for work in social services

The law: sociology will provide you with a clear understanding of why crimes are committed, helping you to understand causes, as well as recognising which groups are disadvantaged and how this can lead to further crime

Research: your developing knowledge of research methods will help you with investigations for organisations such as the government, market research for companies and young offender programmes.

Who can I speak to for more information?

For further information about Sociology please speak to Mrs Farrell in the Social Sciences Department. Alternatively, please contact options@penistone-gs.uk.



Textiles



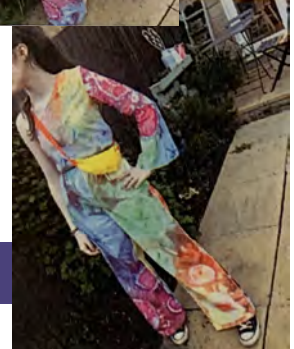
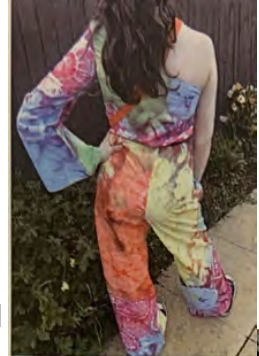
What will I learn about?

The Edexcel GCSE in Design and Technology– Fashion and textiles technology allows students to:

- Make decisions, consider sustainability and combine skills with knowledge and understanding in order to design and make quality products.
- Explore ways in which aesthetic, technical, economic,

environmental, ethical and social dimensions interact to shape designing and making.

- Analyse existing products and produce practical solutions to needs, wants and opportunities, recognising their impact on quality of life.
- Develop decision-making skills through individual and collaborative working.
- Understand that designing and making reflect and influence cultures and societies, and that products have an impact on lifestyle.
- Develop skills of creativity and critical analysis through making links between the principles of good design, existing solutions and technological knowledge.



How will my work be assessed?

Component	Overview	Assessment
1. Examination (50% of your qualification)	<p>The paper includes calculations, short-open and open-response questions as well as extended-writing questions focused on:</p> <p>analysis and evaluation of design decisions and outcomes, against a technical principle, for prototypes made by others</p> <p>analysis and evaluation of wider issues in design technology, including social, moral, ethical and environmental impacts.</p> <p>The paper is split into section A “core” and section B “material” categories.</p>	<p>Exam 1hr 45mins</p> <p>Total of 100 marks</p> <p>Students must answer all questions in section A (40 marks).</p> <p>Students must choose one specialism in section B – either Metals, Papers and Boards, Polymers, Systems, Textiles or Timbers (60 marks).</p>
2. Design & Make (50% of your qualification)	<p>Three contextual challenges will be provided, you must choose one to respond to.</p> <p>You will produce a project which consists of a portfolio and a prototype.</p> <p>There are four parts to the assessment:</p> <p>Part 1: Investigate</p> <p>Part 2: Design</p> <p>Part 3: Make</p> <p>Part 4: Evaluate</p>	<p>Non-examined assessment, internally assessed and externally moderated.</p> <p>Total of 100 marks</p>



Who can I speak to for more information?

For more information about Design and Technology Textiles please speak to Mrs Booker, or alternatively contact options@penistone-gs.uk



**Key Dates, Completing your Options Form,
Our Post 16 Centre and Further Information**

Key Dates and Information

Achieving Excellence through a Values Driven Education

Options Information Evening – 16 January 2020

From 18:00 to 20:00, this is an essential opportunity to find out more information about the courses you are thinking of studying from specialist staff and students. **You must attend with your parents or carers.**

Year 9 Parents' and Students Evening – 30 January 2020

From 16:00 to 19:00, an opportunity to discuss your progress and suitability for courses with your class teacher

Sign up for Taster Sessions by 24 January 2020 midday

If you want to study a subject that you haven't experienced at Key Stage 3 it is essential that you attend a Taster Session to find out more detailed information. This applies to **Business Studies, Construction, Economics, Health & Social Care, Photography and Sociology**. This can only be done via Frog. Please remember, if you don't attend a taster session you will not be considered for acceptance to the course.

Deadline for Return of Options Forms: 14 February 2020

Options forms are available to download from Frog or to collect from student reception. Option forms must be completed and handed in to reception by the 9th March 2018.

Options Booklet Options Form Taster & Speaker Programme Taster Session Registration Guest Speaker Registration Parent Questions ?

Year 9 Options
For GCSEs commencing September 2020

Create Notice

Notes

No notices to show

Create Topic

Download Forum

Topics	Replies	Last Activity
Taster Sessions <input checked="" type="checkbox"/> Show to others	1 reply	01/12/2018 @ 1:51:51 by 1 student Test

Completing your Options Form

Achieving Excellence through a Values Driven Education

You will have received a personalised Options Form to complete at the Options Evening after the main presentation. Further copies of this are available to download from FROG (remember to select the right form) and there are instructions on the back to help you.



Penistone Grammar School
Never Stop Flying

Key Stage 4 Options 2020
Options Selection Form
Once complete please return to your Achievement Mentor or Reception

Name: _____ Form: _____

STEP 1
Please select ONE SUBJECT from the following list:

<input type="checkbox"/> Computer Science	<input type="checkbox"/> History	<input type="checkbox"/> Spanish
<input type="checkbox"/> French	<input type="checkbox"/> Geography	<input type="checkbox"/> Separate Sciences*

STEP 2
Please select TWO SUBJECTS from the following list:
- The subjects must be different to those selected in Step One
- You can only choose one of the following: Graphics, Resistant Materials and Textiles

<input type="checkbox"/> Art & Design	<input type="checkbox"/> Food Preparation	<input type="checkbox"/> Physical Education
<input type="checkbox"/> Belief and Ethics	<input type="checkbox"/> French	<input type="checkbox"/> Photography
<input type="checkbox"/> Business Studies	<input type="checkbox"/> Geography	<input type="checkbox"/> Resistant Materials
<input type="checkbox"/> Citizenship	<input type="checkbox"/> Graphic Products	<input type="checkbox"/> Separate Sciences*
<input type="checkbox"/> Computer Science	<input type="checkbox"/> Health & Social Care	<input type="checkbox"/> Sociology
<input type="checkbox"/> Construction	<input type="checkbox"/> History	<input type="checkbox"/> Spanish
<input type="checkbox"/> Drama	<input type="checkbox"/> ICT	<input type="checkbox"/> Textiles
<input type="checkbox"/> Economics	<input type="checkbox"/> Music	

STEP 3
Is student on the pre-approved list for separate sciences: ☐
If you have opted to study Separate Science but are not on the pre-approved list, please see Mr Unwin or Dr Pickersgill prior to submitting your Options Form.
I confirm that we are in agreement to Separate Science being the most suitable science course for this student:
Signature (GUN/JPI): _____

STEP 4
Please write down the name of ONE reserve subject that you would be happy to study should your first choice subjects not be available (you can choose any of the subjects listed above):
RESERVE SUBJECT: _____

STEP 5
If you have chosen physical Education as one of your Options, or as a reserve subject, which type of course would you prefer to study (please note, this will be subject to your PE Teacher's agreement).
GCSE: ☐ Vocational: ☐ Don't mind: ☐

STEP 6
If you know what you would like to do in the future, for example, what job you would like or what courses you would like to study after your GCSEs or at University, please tell us in the space below:

FINAL STEP
Have you discussed your Options choices with your Achievement Mentor? Yes: ☐
Signed (Student): _____ Signed (Parent): _____

The Technical Part ...

- Incomplete forms or forms that have been completed incorrectly will be returned.
- Including the course within the options offer is not confirmation that the course will definitely run and if we do not get enough students opting for a particular subject we reserve the right to withdraw the course.
- Although we will do everything we can to ensure you get as many of your first choice subjects as possible, we have a limited number of places on each course and you may be offered your reserve option. It is essential therefore that the reserve subjects you select are ones you want to study.
- Priority for allocation of places will be to those students who return their forms by the deadline. Students who return their forms after the deadline will be allocated places where there is availability.
- You will not be permitted to change your Options choices once all places have been confirmed.



Department
for Education

HELP YOUR CHILD MAKE THE BEST GCSE CHOICES

You and your child may currently be considering, with advice from their school, what GCSE subjects they should take next year.

The Department for Education recommends these core subjects, which make up the English Baccalaureate (EBacc), and help keep options for young people open:

— **English language and English literature**

— **Maths**

— **Science**

Combined science or 3 single sciences from Biology, Chemistry, Physics, and Computer science

— **History or Geography**

— **A language**

Ancient or modern



WHAT IS THE EBACC?

The EBacc is not a qualification in its own right – it's a combination of GCSE subjects, including a language, that offer an important range of knowledge and skills to young people.

EBACC FUTURE PROOFS YOUR CHILD'S PROSPECTS

While your child may not have decided on their future career path yet, choosing the EBacc at GCSE gives them access to a full range of employment options when they leave secondary school and the broad knowledge that employers are looking for.

If they are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.

The research found that students studying EBacc subjects for GCSE, were more likely to stay in education after 16.

The Centre for Longitudinal Studies,
August 2017

LANGUAGES GIVE YOUNG PEOPLE A COMPETITIVE EDGE

Languages are an important part of EBacc. Studying a foreign language can be extremely rewarding and exciting. They provide an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden pupils' horizons, helping them flourish in new environments.

If your child finds languages difficult, don't forget that they will have been studying them for much less time than their other subjects and, while it can be a challenge, learning a language will greatly enhance their future opportunities.

What's more, we know that employers value languages, as they are increasingly important to make sure we can compete in the global market. Because of this, languages are increasingly becoming a requirement for many graduate schemes, such as those offered by Lidl.

"Having language skills under your belt will help make you stand out from the crowd, whether you're applying for an entry level position, a management role or an internal transfer."

Steve Cassidy, Senior Vice President & Managing Director, UK & Ireland, Hilton

The Russell Group has named languages as subjects that open doors to more degrees at universities.

(The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)

"Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers."

Dr Adam Marshall, Director General of the British Chambers of Commerce

WHAT ABOUT ARTS AND MUSIC?

While arts and music are not included in the EBacc, every child should still experience a high-quality arts and cultural education throughout their time at school as part of a balanced curriculum. If your child can take 9 GCSEs, they will have either 1 or 2 further options and can choose subjects based on their wider interests like art or music as well as others such as physical education or technology.

Schools where more pupils select the EBacc at GCSE maintain the number of pupils that select arts.

Trends in arts subjects in schools with increased EBacc entry July 2017



Further Information

Search EBacc on GOV.UK for more information.

You should also get in touch with your child's school directly — they will be able to tell you about their specific GCSE and EBacc offer and explain all of your child's options.

Our Post-16 Centre

Achieving Excellence through a Values Driven Education

Considering Post-16 options after Year 11? Then don't forget that Penistone Grammar School is the only 11-18 school in the Authority. Results have placed our Post-16 Centre in the top 10% of A level providers nationally and over the years has established a structure that gives students the maximum support throughout their courses. We pride ourselves on the success of our students and our ability to place them on the route to their future careers, whether through University or straight into the world of work.

This success is based on a partnership between staff, students and parents. Our philosophy is a simple, but very important one; we believe in fostering an adult working relationship in an environment that reflects the transition from school into independent learning.

Whilst at Post 16:

- Progress and attainment is monitored through a tutor system where regular one-to-one reviews are an essential feature.
- Comprehensive guidance is given in respect of subject choices and towards career routes, higher education, further education and employment.

Students are placed across a wide range of institutions and courses. Every year the vast majority of students secure a place at their preferred university/institution. The remainder enter directly into the world of work or took a GAP year.

Subjects offered at A Level

Art	Further Mathematics
Biology	Geography
Business Studies	Government & Politics
Chemistry	History
Computer Science	Mathematics
Criminology	Music
Design Technology	Physical Education
Drama and Theatre studies	Physics
English Language	Psychology
English Literature	Spanish
French	Textiles

What if we require further information?

Achieving Excellence through a Values Driven Education

If, after reading this booklet and studying the information contained within it, you have any questions or queries, then you can speak to the following people:

1 Students

You know that your Subject Teacher, Mentor, Curriculum Area Leader and other staff are willing to answer questions and talk over any problems.

2 Contacting School

If you wish, please contact school by either:

- Telephoning (01226 762114) or
- by e-mailing options@penistone-gs.uk

You may wish to contact:

- Mrs Mason - Executive Director
- Mr Dowle - Achievement Leader
- Miss Bayne - Student Support Officer
- John Paley - Careers Inc

All information relating to Year 9 Options (including a copy of this booklet) is available to both students and parents via our Frog site. Please access this through the following link and keep checking the site out for new information and updates:

<https://frog.penistone-gs.uk/y9options>

3 Useful Websites

www.penistone-gs.uk/Pages/Careers-page.aspx

www.nationalcareersservice.direct.gov.uk

www.knowican.co.uk





Penistone Grammar School

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