

PUPIL PREMIUM STRATEGY STATEMENT

Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Penistone Grammar School
Pupils in school	1791 Y7 to Y13 1527 Y7 to Y11 264 Y12 to Y13
Proportion of disadvantaged pupils	12.8%
Pupil premium allocation this academic year	£170,961
Academic year or years covered by statement	2020/21
Publish date	16 October 2020
Review date	September 2021
Statement authorised by	Paul Crook
Pupil premium lead	Andrew Gibbins and Elizabeth Butler
Governor lead	Victoria Doolan

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.42 (N.B. No Official figures available)
Ebacc entry	13.3%
Attainment 8	38.75
Percentage of Grade 5+ in English and maths	23.3%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Disadvantaged students to achieve a P8 score of 0.13 (in line with non disadvantaged students nationally).	Summer 2021
Attainment 8	Achieve (at least) national average for attainment for all pupils (46.9).	Summer 2021
Percentage of Grade 5+ in English and maths	Achieve (at least) national average for non disadvantaged students (49.9%).	Summer 2021

Other	Improve disadvantaged attendance to a minimum of 92%.	Summer 2021
-------	---	-------------

Teaching priorities for current academic year

Measure	Activity
Priority 1	Enable middle leaders to work with their teams to ensure appropriate focus on Pupil Premium students' progress in all subjects and to devise plans to maximise this. We will work with this team of middle leaders who know best the issues faced in their departments to shape our strategy in a way which addresses the impact on learning of disadvantage among students at Penistone Grammar School
Priority 2	Work to ensure that all students are able to access courses either in school or at college which they feel are relevant to their future
Barriers to learning these priorities address	Pupil Premium students are not all making progress at the same rate as their non Pupil Premium peers Some students may feel disengaged if they do not feel that the subjects being studied lead them to a future they believe to be achievable
Projected spending	£33,680

Targeted academic support for current academic year

Measure	Activity
Priority 1	Create a bank of specialist teaching resources which allows short term intervention in all subjects, filling identified knowledge gaps and boosting confidence/self esteem in our students
Priority 2	Remove barriers to engagement of our students whether linked to fiscal needs to enable full participation or attitude to learning
Barriers to learning these priorities address	Gaps in knowledge grow as students move through the education system and this has worsened as a result of Lockdown in 2019/20. PP students and their families will benefit from a network of support around them to address academic concerns.
Projected spending	£60,976

Wider strategies for current academic year

Measure	Activity
Priority 1	Support students and their families to understand the value of the contribution made by education and to fully engage in the process. We will ensure academic and pastoral threads come together to work for the best for the student. We will work to maximise the attendance of Pupil Premium students, knowing that once they are in school we will endeavour to support them academically and pastorally.
Priority 2	<p>Ensure our students have a clear vision of the possibilities which lie beyond Penistone Grammar School by providing a vision of opportunities and support in investigating where their own personal strengths lie.</p> <p>Welcome students into school each day with positive and supportive engagement.</p>
Barriers to learning these priorities address	<p>As a group, PP students at PGS have lower attendance than their non-PP peers. Mental ill health can be a barrier to engagement in school. Parents and carers can feel estranged from school and find attending events in school difficult due to other conflicting priorities.</p> <p>Students can often have a difficult start to their school day; they can also have low level of awareness of the opportunities education can open up to them.</p>
Projected spending	£66,305

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring our knowledge of difficulties faced by our PP students is accurate and up-to-date; does everyone have an understanding of what the issues actually are?	Working across school with seconds in department we will ensure our strategic direction is addressing issues which are actually impacting on the learning in our classrooms and we will work to remove these for our students

Targeted support	Ensuring interventions are focused on individual needs at all levels; evidence based interventions with strong purpose and measurable outcomes	We will base our interventions on our knowledge of our students and their circumstances, pulling together our personal experience of the child and robust data. We will respond to changing evidence and improve our understanding of the student's needs
Wider strategies	Engaging the families facing most challenges in terms of attendance, mental health, taking full advantage of what our teams in school can offer them	Working closely with external agencies to support students' attendance at school and also their mental health as well as strengthening our teams within school with whom our students and their families become familiar. Breaking down barriers between home and school, forming a strong team around each of our students where they and their families feel a valued part of our community